

Welcome!

LV1 U9 L5



Did you go to school today?

Yes, I did.
No, I didn't.

What did you do?

Today I ...

School Supplies



In this lesson:



Aa

/a/ /a/



pat

sad

dad

Ee

/e/ /e/



pet

set

bed

Ii

/i/ /i/



pit

sip

hid

Oo

/o/ /o/



pot

sob

nod

Uu

/u/ /u/

putt

sun

mud

/a/ /a/ pat - /e/ /e/ pet
/i/ /i/ pit - /o/ /o/ pot - /u/ /u/ putt





The student will review the letter(s) in the red boxes. (Optional: play the ABC song.)



Big A!

Small a!



Have the student
circle the big A
and small a.



Big "E!"

Small "e!"

Have the student
circle the big E
and small e.



Big "I!"

Small "i!"

I

Have the student
circle the big I
and small i.



Big "O!"

Small "o!"

Have the student
circle the big "O"
and small "o."

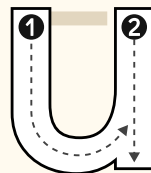
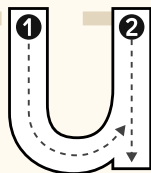
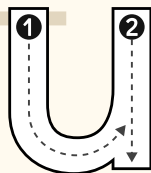
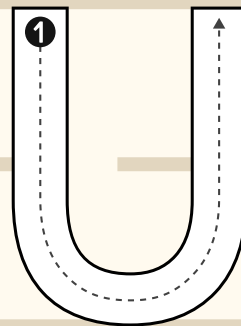
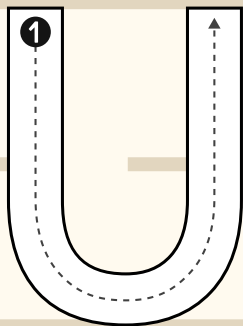
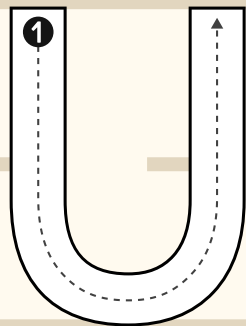


Big "U!"

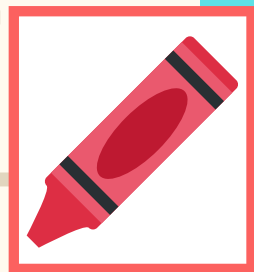
Small "u!"


Have the student
circle the big "U"
and small "u."





Demonstrate, then
have the student
trace and say the
letters.





Letter "Uu" says:
/u/ /u/ /u/!

/u/ /u/ /u/!

/u/!

Have the student
practice the
phonetic sound /u/.

A cartoon teacher with short brown hair, wearing a light blue shirt, holding a stack of books and a pointer stick.

Open your mouth
wide to say /a/!



/a/ /a/ /a/

Demonstrate and
have the student
practice the short
/a/ sound.

An illustration of a classroom scene. On the left, a female teacher with short brown hair, wearing a light blue shirt, holds a stack of books and a pointer stick. She is standing in front of a green chalkboard with a wooden frame. A large white speech bubble with a black outline is positioned in the upper center of the chalkboard. To the right of the speech bubble is a large, stylized illustration of a smiling mouth with red lips and white teeth. At the bottom right of the chalkboard, the phonetic symbol /e/ is written three times in white. In the bottom left corner, there is a white rectangular box with a green border containing instructional text.

Smile to say: /e/!



/e/ /e/ /e/

Demonstrate and have the student practice the short /e/ sound.

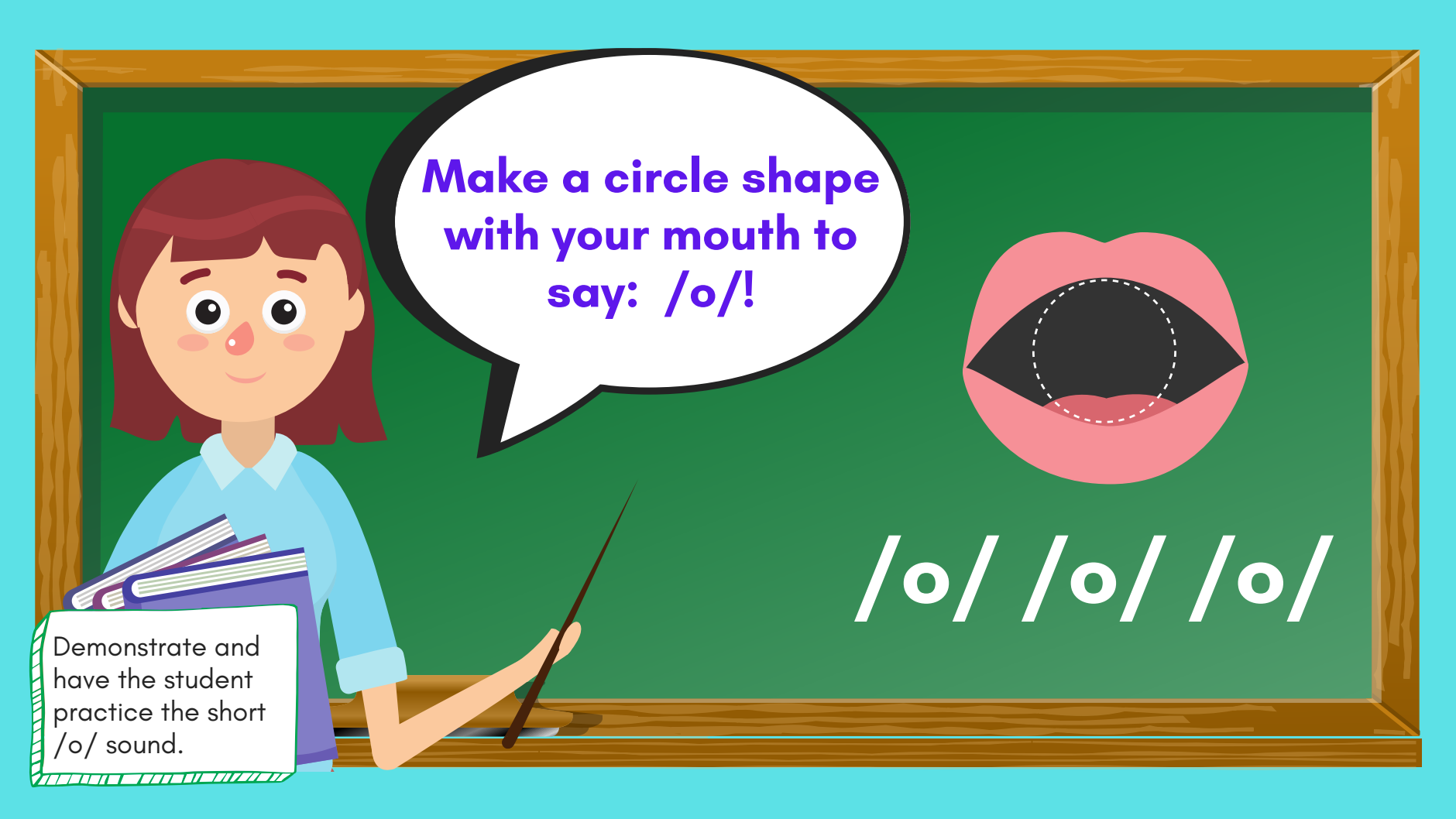
An illustration of a classroom scene. On the left, a female teacher with short brown hair, wearing a light blue shirt, stands holding a stack of books and a pointer stick. She is pointing towards a large green chalkboard. On the chalkboard, there is a speech bubble with the text 'Relax your mouth to say: /i/!', a large illustration of an open mouth showing the tongue and throat, and three slanted phonetic symbols '/i/ /i/ /i/'.

**Relax your mouth
to say: /i/!**

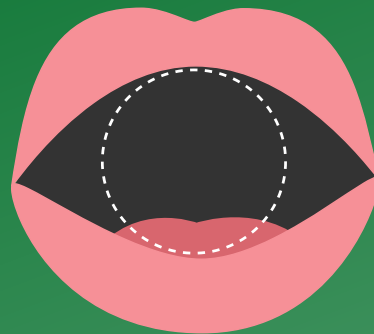


/i/ /i/ /i/

Demonstrate and
have the student
practice the short
/i/ sound.


An illustration of a female teacher with short brown hair, wearing a light blue shirt, holding a stack of books and a pointer stick. She is standing next to a green chalkboard with a wooden frame. A speech bubble from the teacher contains the instruction. On the chalkboard, there is a diagram of a mouth showing the circular shape for the /o/ sound and three examples of the sound written as /o/.

**Make a circle shape
with your mouth to
say: /o/!**



/o/ /o/ /o/

Demonstrate and
have the student
practice the short
/o/ sound.

A cartoon teacher with short brown hair, wearing a light blue shirt, holding a stack of books and a pointer stick.

**Move your bottom lip
down to say: /u/!**



/u/ /u/ /u/

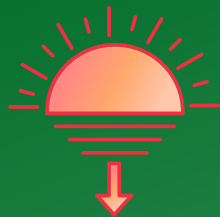
Demonstrate and
have the student
practice the short
/o/ sound.



Practice the short
vowel words.



sad



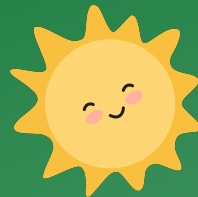
set



sip



sob

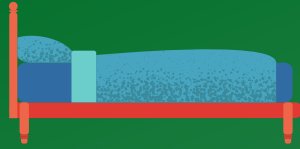


sun

Practice the short
vowel words.



 dad



 bed



 hid



 nod



 mud

Practice the short
vowel words.

Reading Practice



pat



pet



pit



pot



putt

Have the student
sound out the
words by
themselves.

Reading Practice



sad



set



sip



sob



sun

Have the student
sound out the
words by
themselves.

Reading Practice



dad



bed



hid



nod



mud

Have the student
sound out the
words by
themselves.



a e
i o u



p_t



p_t



p_t



p_t



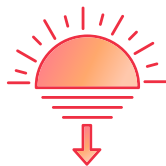
p_tt



a e
i o u



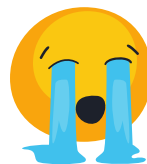
s_d



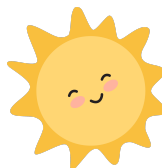
s_t



s_p



s_b



s_n



a e
i o u



d_d



b_d



h_d



n_d



m_d

Have the student write an "a," "e," "i," "o," or "u" to complete the words.

Review:



Aa

/a/ /a/

pat

sad

dad

Ee

/e/ /e/

pet

set

bed

Ii

/i/ /i/

pit

sip

hid

Oo

/o/ /o/

pot

sob

nod

Uu

/u/ /u/

putt

sun

mud

/a/ /a/ pat - /e/ /e/ pet

/i/ /i/ pit - /o/ /o/ pot - /u/ /u/ putt



Great job!



Today you learned:



Aa

/a/ /a/

pat

sad

dad

Ee

/e/ /e/

pet

set

bed

Ii

/i/ /i/

pit

sip

hid

Oo

/o/ /o/

pot

sob

nod

Uu

/u/ /u/

putt

sun

mud

/a/ /a/ pat - /e/ /e/ pet
/i/ /i/ pit - /o/ /o/ pot - /u/ /u/ putt





Homework!



- Read the phonics words and send the audio recording or video to your teacher!

Reading Practice

sad

sob

sip

set

sun

Have the student sound out the words by themselves.

Reading Practice

pat

pot

pit

Have the student sound out the words by themselves.

pet

putt

Reading Practice

dad

nod

hid

Have the student sound out the words by themselves.

bed

mud

