

A vibrant, cartoon-style illustration of a child's room. At the top, a string of yellow and blue pennant flags hangs across the room. In the center, a wooden desk holds a camera, books, and a pink ball. To the left, a round pink table with orange legs has a green pencil holder and markers on it. A blue chair with a white seat is to the left of the table. In the foreground, a blue monkey sits on a green stool. To the right, a brown teddy bear sits on a green rug. A window on the right shows a bright outdoor scene. The floor is brown with a dark brown rug.

Welcome!

LV1 U3 L2



Hello!



**Hello,
Teacher!**



**I'm
wonderful!**



**How are
you?**

Body Parts



In this lesson:



ears



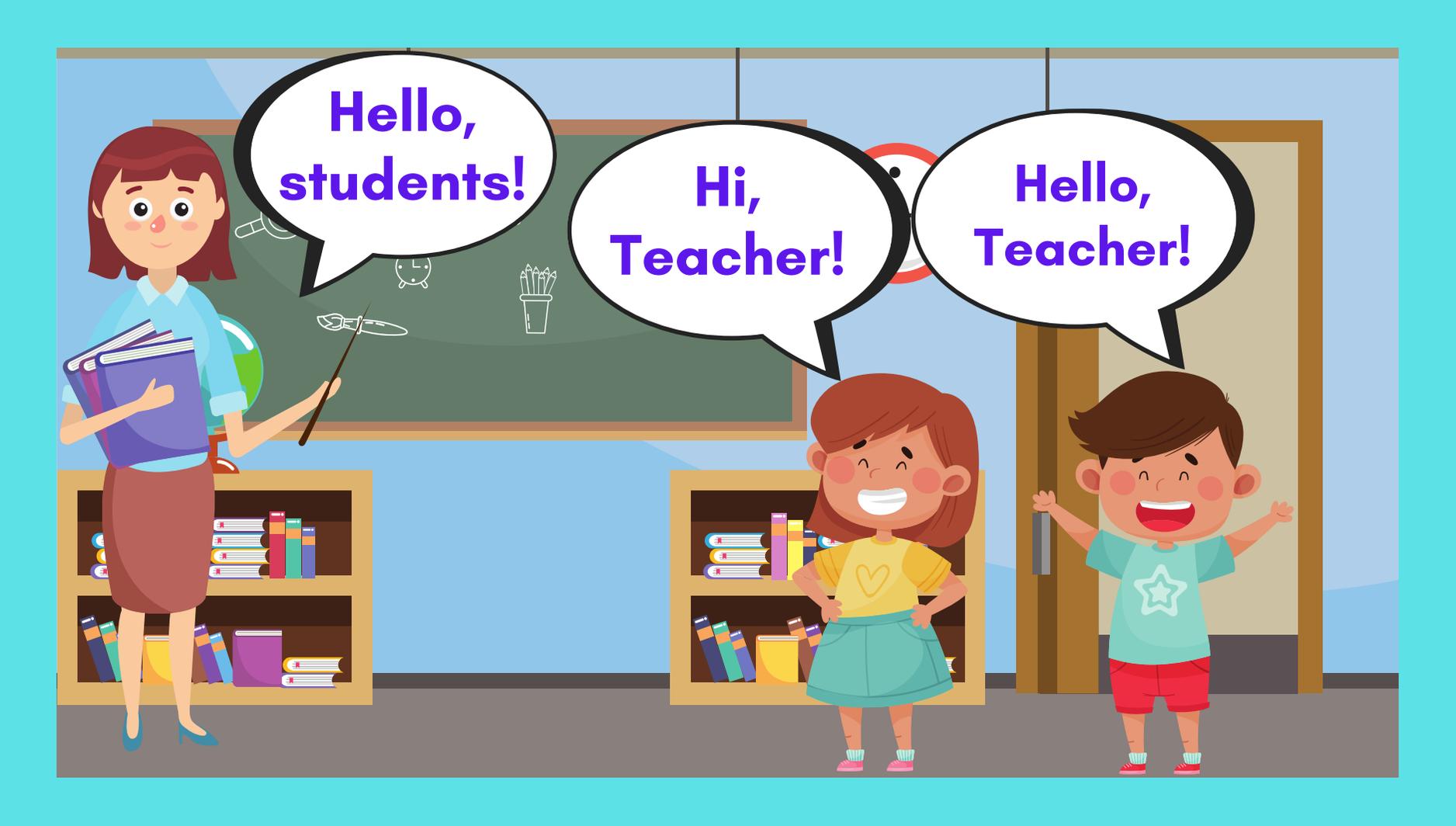
hands



feet

What are they? They're (ears).





**Hello,
students!**

**Hi,
Teacher!**

**Hello,
Teacher!**

Ears.
They're ears!



ears

Have the student
say the target
word and circle
the ears.



What are they?

Ears!

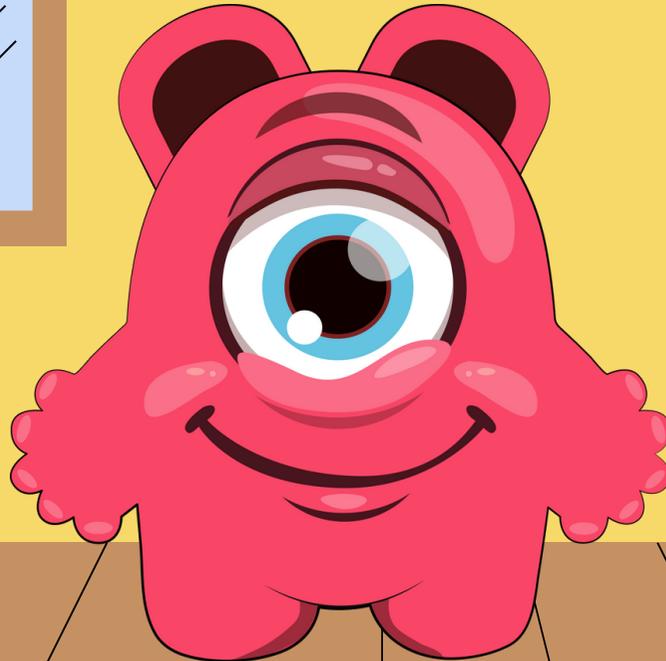
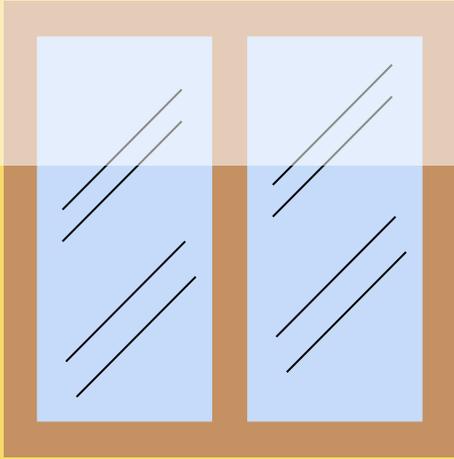
They're ears!



Have the student say the target sentence and circle the ears.

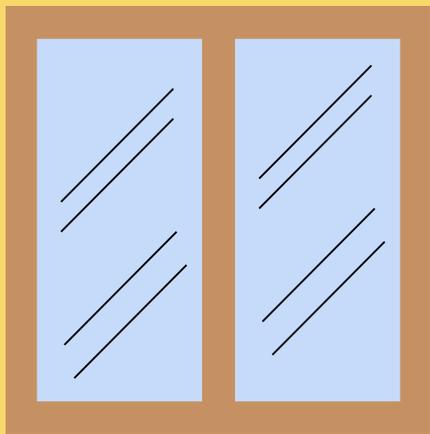


They're ears!

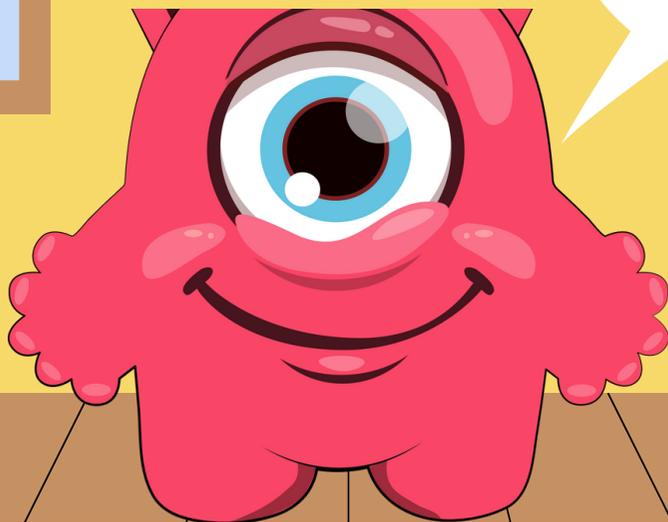


Have the student
say the target
sentence and
circle the ears.

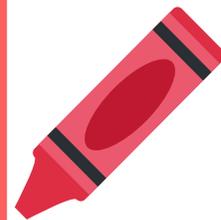




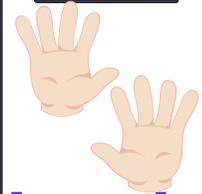
**They're
ears!**



Have the student say
the target sentence
and draw ears on the
monster.



Hands.
They're hands!



hands

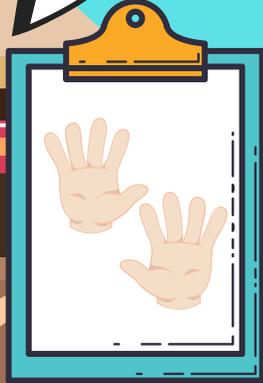
Have the student
say the target
word and circle
the hands.



What are they?

Hands!

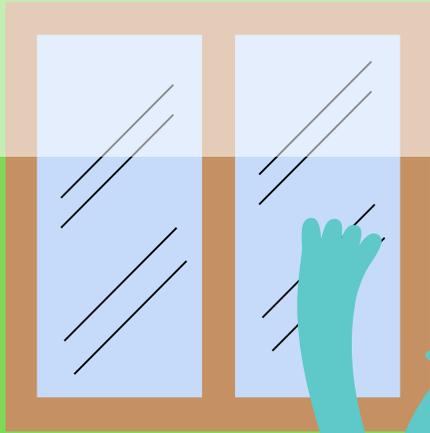
They're hands!



Have the student say the target sentence and circle the hands.

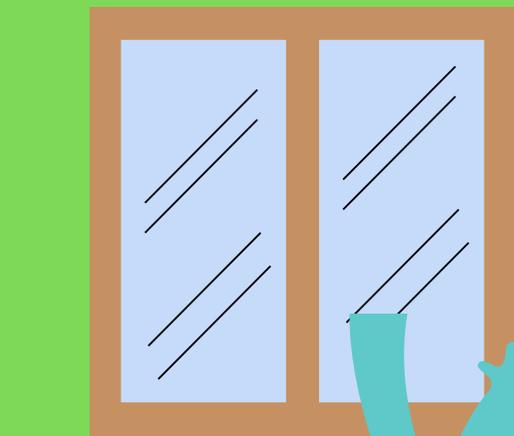


They're hands!

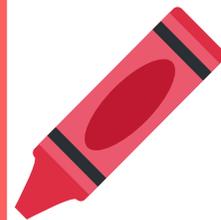


Have the student say the target sentence and circle the hands.





Have the student say the target sentence and draw hands on the monster.

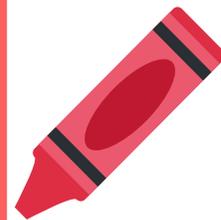


Feet!
They're feet!



feet

Have the student
say the target
word and circle
the feet.



What
are they?

Feet!

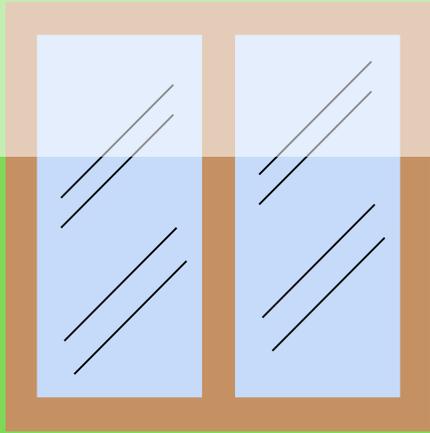
They're
feet!



Have the student
say the target
sentence and
circle the feet.

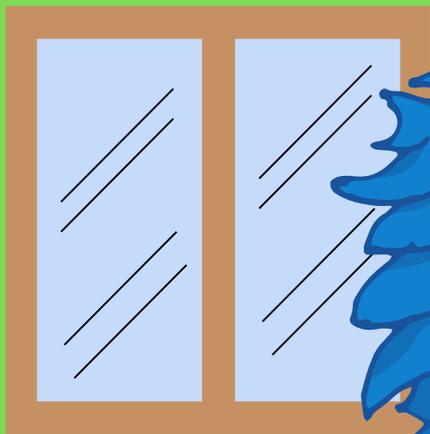


They're feet!

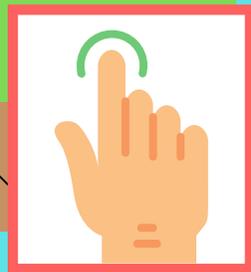


Have the student say the target sentence and circle the feet.





Have the student say the target sentence and draw feet on the monster.



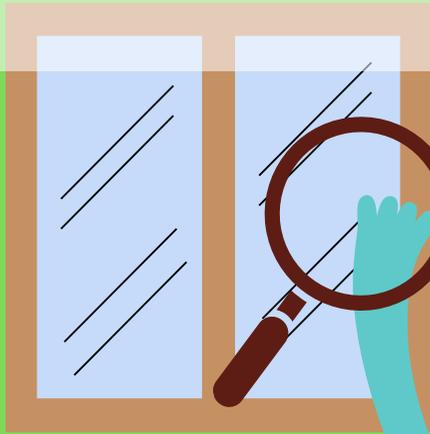
Circle the body parts!



Have the student circle the different body parts.

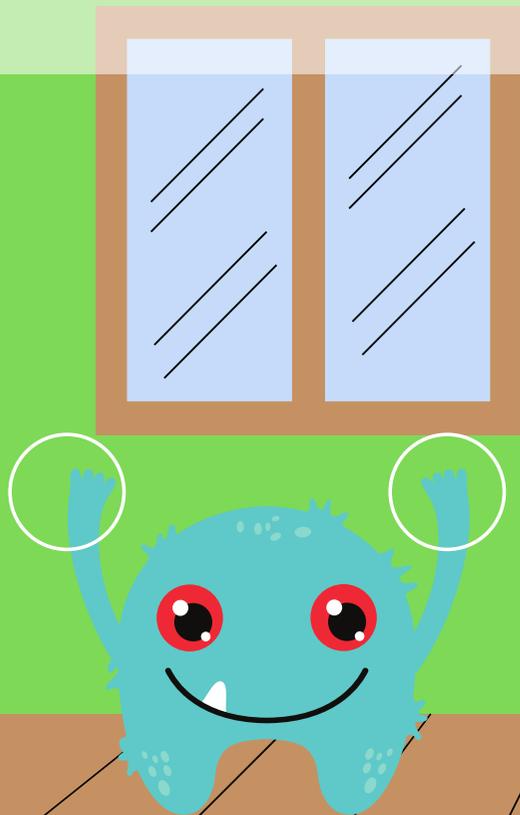


What are they?

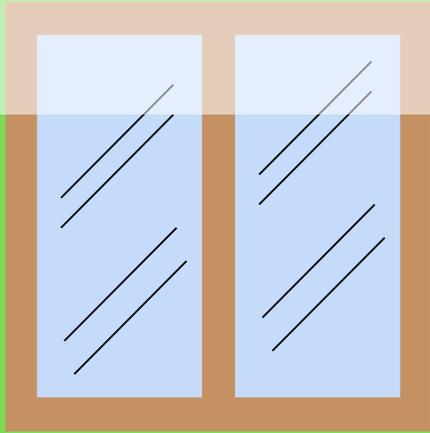


Ask the student
the question and
give them time to
respond.

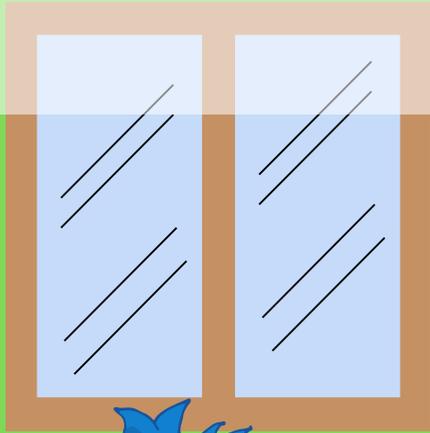
They're hands!



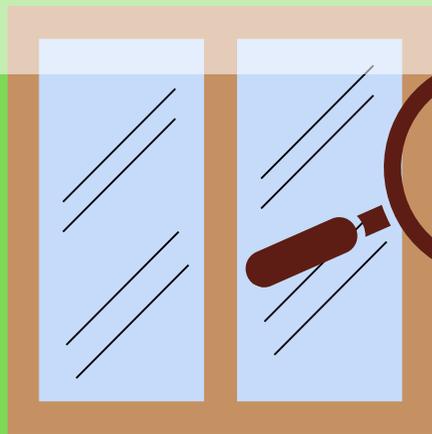
What are they?



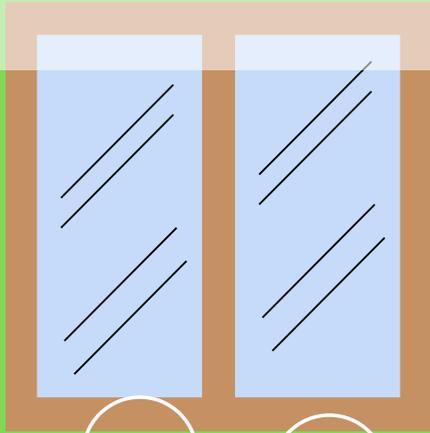
They're feet!

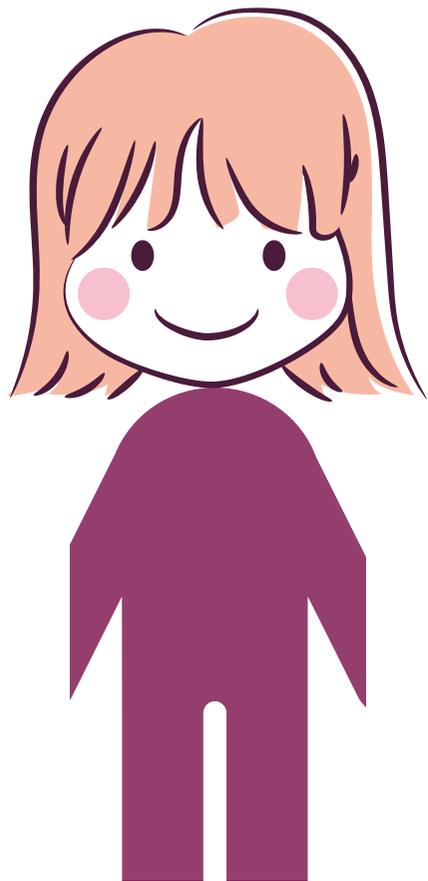


What are they?



They're ears!





Have the student
draw ears, hands,
and feet for the
boy and girl.





Have the student draw ears, hands, and feet for the clown.



Review:



ears



hands



feet

What are they? They're (ears).



Great job!



Today you learned:



ears



hands



feet

What are they? They're (ears).





Homework!



- Take a video.

Point to your ears. Say: "They're ears."

Show your hands. Say: "They're hands."

Point to your feet. Say: "They're feet."

Send the video to your teacher.

What are they? They're (ears).

